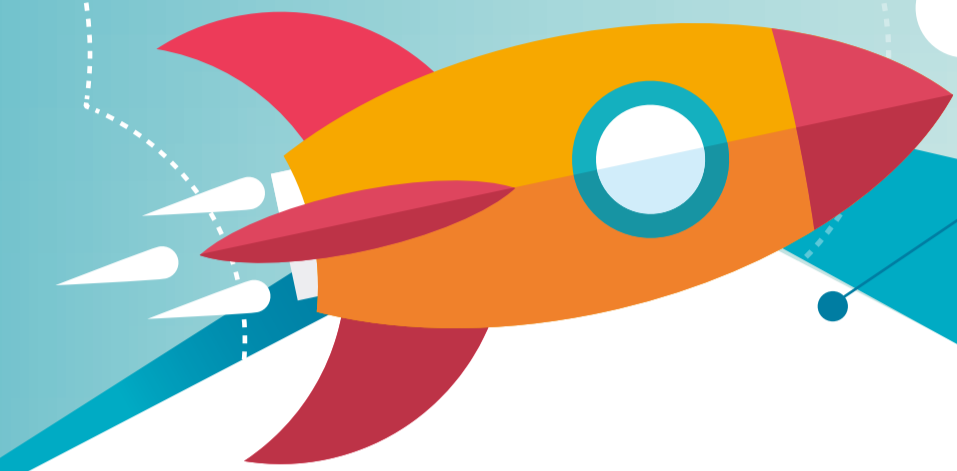


European First Year Experience Conference

17 – 19 June 2019



Welcome Breakfast and Icebreakers

Students were treated to breakfast on campus with representatives from AnSEO – The Student Engagement Office, lecturing staff from the department, final year students from the degree and the Head of Department.

Objective of project

- To make students feel welcomed to CIT
- To introduce students to services available to them in CIT.
- Help students get to know each other and encourage interaction amongst the group.
- To give students a taste of what is ahead of them and help them understand what is required of them as a student of Business Administration.

Who from your department was involved?

First year students and the Bachelor of Business in Business Administration course team.

Benefits to students and staff

Staff from the department joined in the breakfast and were instrumental in creating a relaxed atmosphere or where students felt like equals. This open environment leads to a more engaged discussion amongst staff and students.

How many students were positively impacted as a result of this project?

55 students

Feedback/Testimonials

Staff from the department joined in the breakfast and were instrumental in creating a relaxed atmosphere where students felt like equals.

Students had time to interact and include some students who previously had self-excluded from the class group.

Many students talked to new classmates for the first time.

Students enjoyed the relaxed atmosphere and had freedom to talk to each other outside the classroom environment.

Students got a new appreciation of the need for hard work and had plenty of questions for the final year student representatives who had just returned to CIT from work placement.



Ruth Vance Lee Ruth.Vance@cit.ie
Mary Oldham Mary.Oldham@cit.ie



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European First Year Experience Conference

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Enhancing the 1st Year Student Experience within an Engineering Department

The programme of work presented has been developed to enhance the student first year experience and attendance within the Department of Civil, Structural and Environmental Engineering at CIT. The Department has developed an immersive, project-focused and team-focused schedule, with the key aim of highlighting the various opportunities for engineering students and thus encouraging student participation and attendance.

The Department has re-invented the delivery of a 1st semester module to include activities such as a site visit to an operational construction site, manufacturing facility or design office; a 'Get Connected' workshop; presentations from successful engineering role models and attending the work placement presentations of 2nd and 3rd year students.

Objective of project

The objective of this project is to enhance the student first year experience and engagement within the Department of Civil, Structural and Environmental Engineering at CIT. An immersive project and team focused schedule has been developed in the Department to illustrate the varied and fulfilling opportunities for engineering students and thus encourage student attendance and engagement.

Who from your department was involved?

Dr Mary Moloney, Mr Donogh Coleman and Mr Des Walsh.

Benefits to students and staff

This project has enhanced the engagement and interaction between the staff and students in 1st year. The department is committed to deepening and broadening this project and thus looks forward to increased student numbers and their retention.

How many students were positively impacted as a result of this project?

Over the past 3 years, 297 students have benefited from the revised module.

Feedback/Testimonials

The re-imagined delivery of the CIT module has significantly enhanced the student experience in the key first semester. The students are immersed in work of a collaborative nature, familiarising themselves with civil engineering, career opportunities and getting to know their class colleagues and the lecturing staff in the process. The module delivery contributes significantly to the engagement of students, it has been a great success!

Des Walsh, Head of Department of Civil, Structural & Environmental Engineering

Site visits and hands on experience give a massive insight to the engineering and construction industry where civil engineers work. I'd advise to do lots of site visits as they will keep students interested in the course.

1st Year Civil Engineering Student



Dr Mary Moloney Mary.Moloney@cit.ie

Mr Donogh Coleman Donogh.Coleman@cit.ie

Mr Des Walsh Des.Walsh@cit.ie

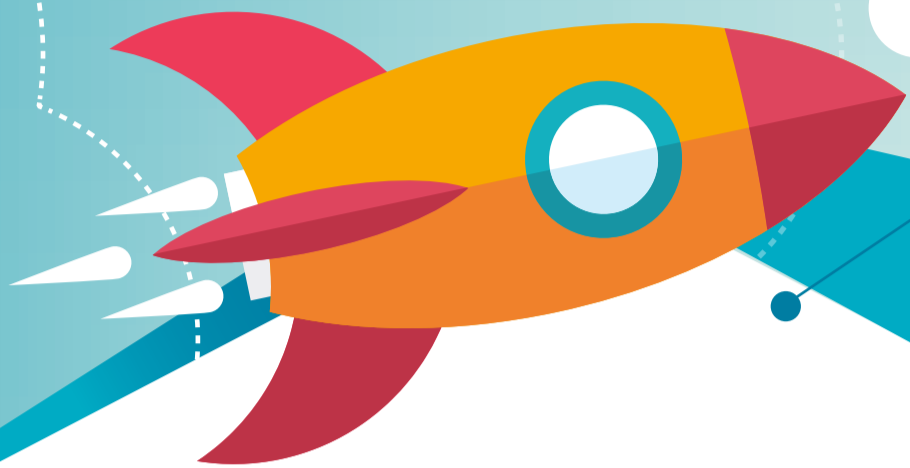


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Tuning the industrial experience of final year students in CIT's Chemical and Biopharmaceutical Engineering programme

CIT's Chemical and Biopharmaceutical Engineering programme delivers two modules, each of 15 ECTS credits and hosted in industry, in the first semester of final year: Professional Work Placement and Engineering Research Project. **CIT's Student Engagement Office (AnSEO) facilitated student and industry workshops and surveys to capture the experience of all parties.** Repeated review of the experiences has allowed "fine-tuning" of the approach and an improved student experience.

Objective of project

Create enhanced experiential learning for the student while ensuring rigorous, relevant, assessment, in addition to fortifying key industrial partnerships.

Who from your department was involved?

Noel Duffy (Course Coordinator)
Sandra Lenihan (Placement Coordinator)
Róisín Foley (Placement Coordinator)
William Carey (Academic Success Coach, AnSEO)
Róisín O'Grady (Student Engagement Officer, AnSEO)
Cliona Hatano (Academic Success Coach, AnSEO)

Benefits to students and staff

Student:

- Clarity with respect to requirements for assessment and better balanced workload.

Staff:

- Improved consistency in management and assessment of the student experience.

Industry:

- Structured longer placement (in line with national policy) to develop a "culturally-fit" graduate.

How many students were positively impacted as a result of this project?

Circa 50 to date.

Feedback/Testimonials

Students:

"The facilitated feedback session was a great opportunity to reflect on our own time on placement, hear about the experiences of others, and how to identify further areas of personal improvement while helping to develop improved modules for future students."

Staff:

"Analysis of the findings was key to identifying critical areas for student development and supporting an informed approach to the revision of the both modules."



Noel Duffy Noel.Duffy@cit.ie

Róisín Foley Roisin.Foley@cit.ie

Sandra Lenihan Sandra.Lenihan@cit.ie

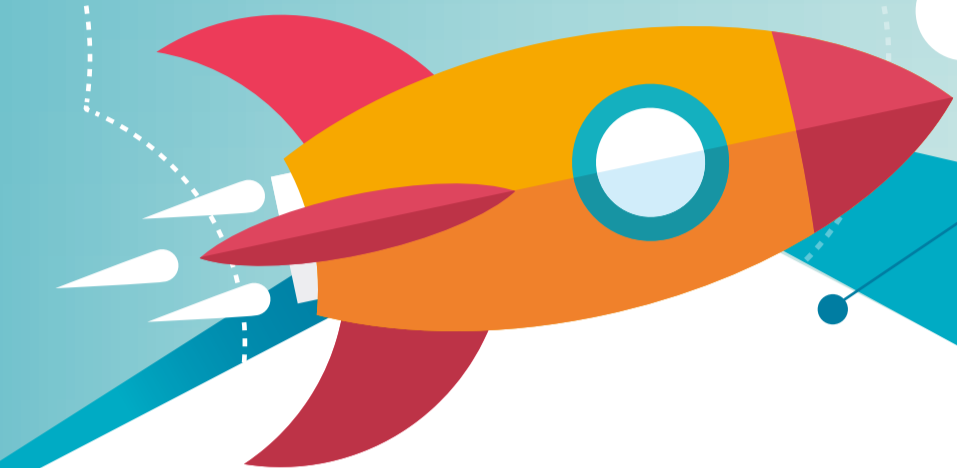


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BeST: Bettering the Student Transition to final year

Project BeST provides academic, career and pastoral support to final year students in the BSc (Hons) Nutrition and Health Science programme. During the challenging and stressful transition to final year, students report difficulties with time management, revision techniques, career and postgraduate options and identifying and emphasising acquired skills.

Workshops on Academic Success, Stress Management and Careers & Skills were designed and delivered **in collaboration with The Student Engagement Office, CIT Careers Service and CIT Counselling Service**. Engagement with BeST decreased feelings of anxiety, while increasing motivation, positivity and improving skills and career-related knowledge. **Project BeST was winner of the 'Best Student Experience Award' at the Higher Education Awards 2019.**

Objective of project

It was hypothesised that student engagement in and experience of final year would improve, motivation and academic success would increase and students would be better equipped to manage stress. Secondary objectives included increasing enjoyment of final year and increasing employability by teaching students how to interact with employers at careers fairs and how to reflect on their skills and knowledge.

Who from your department was involved?

Dr Aoife McCarthy, Department of Biological Sciences in collaboration with AnSEO – The Student Engagement Office, CIT Careers Service and CIT Counselling Service.

Benefits to students and staff

At the start of final year, feelings of anxiety were high (89.2%), while motivation (56.8%) and positivity (43.2%) was relatively low. Engagement with BeST resulted in modest decreases in feelings of anxiety and increased motivation and positivity. In students who attended Project BeST, large improvements were recorded in terms of skills and career-related knowledge.

Feedback/Testimonials

"Project BeST facilitated a smooth transition into final year. It has equipped us with important skills and was a reminder that there is a network of resources available to us in CIT, in areas of academic difficulties, future career planning, stress and mental health. It has really helped me personally in terms of stress management, and I feel a lot more in control as we learned how to manage time effectively. I am excited about future career prospects and opportunities, something I was unsure about and found daunting prior to the project."

Student: Lisa Kelliher, 4th Year Bsc (Hons) Nutrition and Health Science

"Project BeST has the potential to better equip graduates for interview and further employment. Topics like time management and planning for success are applicable to an industrial setting. The ability to cope with pressure and stress, in interview and on the job, are very useful. It is essential that students know how to highlight key points of difference from other applicants and that they can explain their ability to apply these to the role as advertised."

Mr Cal Flynn, Kerry Group



Aoife McCarthy Aoife.McCarthy@cit.ie

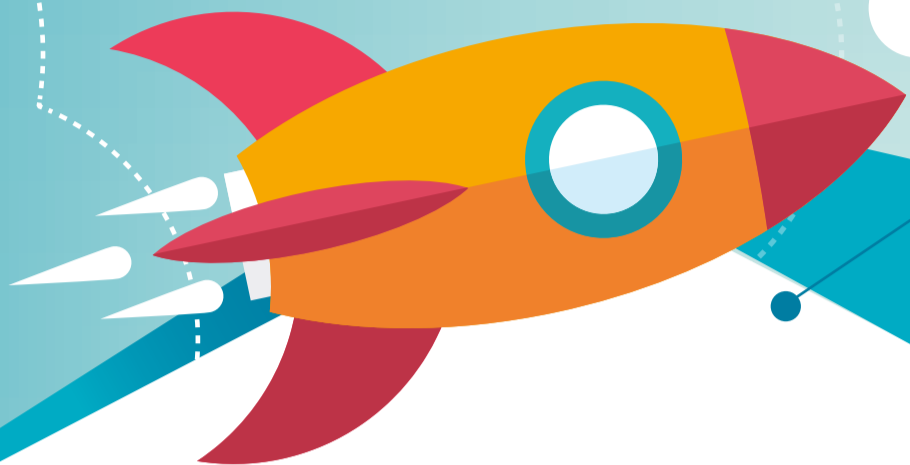


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CIT Library Subject Guides

This is a student-centered website tailored to providing subject specific information, particularly for 1st and 2nd year students, whereby a variety of information & learning resources have been made available from a single source, a one-stop-shop.

Objective of project

To create a website which enables students to quickly and easily access subject specific information from one location. To encourage greater and best use of all the learning resources that are available to our students. To improve student grades by enabling more efficient and more effective use of their study time.

Who from your department was involved?

Jean Ricken and Felim Connolly

Benefits to students and staff

Staff

The expected benefits that this project will bring to academic staff members include it being a great vehicle to promote the learning resources associated with the subjects that they teach. They can easily promote current topics of interest, e.g. a recently added video tutorial, a new eBook made available, etc.

Students

For students it is a simple yet effective resource with a clear route to accessing material including; a list of their core reading ebooks, past exam papers with corresponding module descriptors, video tutorials on how to best use our databases and referencing software, subject specific tutorials, information on referencing and past projects and much more from their own subject guide.

How many students were positively impacted as a result of this project?

Quantifying the benefits of this resource isn't easy but we expect that all first and second year students of the subjects provided will benefit. In the course of time we hope that all subjects are catered for and at all levels. To date there has been very positive feedback from both students and members of staff. With further promotion and greater collaboration with academic departments we hope the popularity and benefits of this project will continue to grow.

Feedback/Testimonials

"Using the Economics Subject Guide, I feel that it improved my grade dramatically."

"They walk the student through every resource they might need, I will certainly promote them to all relevant students I interact with."

"This tailored and accessible resource for our students is extremely useful where all Economics resources such as past papers, module descriptors and online exercises are located in one place for all our modules."

"Beneficial when it comes to studying for my economics final paper."

"As I had practically all the topics on the learning resource, I felt this made life easier for me and made my revision more efficient."

"These are such a valuable resource for students."



Jean Ricken Jean.Ricken@cit.ie

Felim Connolly Felim.Connolly@cit.ie

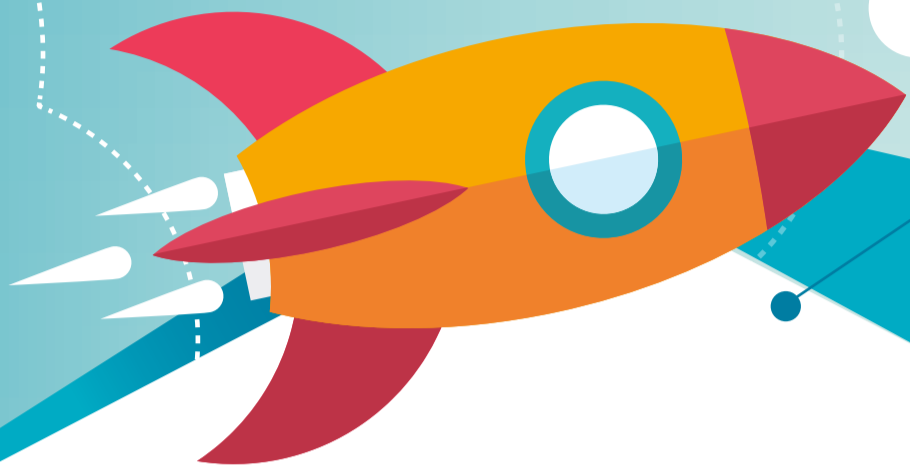


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European First Year Experience Conference

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Biomedical Science first-year fourth-year meet & greet breakfast

Transition to third level education can be a daunting experience. An opportunity for first year Biomedical Science students to meet with fourth year peers is organised.

Two elements:

1. Small groups (3 students) of first years are assigned a fourth-year student to chat with for approximately 10 minutes. Each group speaks to at least three fourth years. First years have a chance to ask questions about the course and the logistics of a joint programme.
2. More relaxed breakfast where the students can chat with their classmates, the fourth-year peers and the programme academic staff of CIT and UCC.

Objective of project

1. Provide a forum for first years to chat with fourth students and academic staff on the programme.
2. Establish links with students in latter years of the programme and introduce them to the Biomedical Science Society.
3. Facilitate a more streamlined transition to a jointly taught programme.
4. Obtain a class photo in the early stages of their studies.

Who from your department was involved?

In the academic year 2018 – 2019:

Staff

Dr Lesley Cotter (co-ordinator), lecturing staff from CIT and UCC

Students

First year Biomedical Science students (n=30)

Fourth year Biomedical Science students (n=8)

Benefits to students and staff

1. Provide an opportunity for first year students to acquire information on their course of study and logistical information regarding the operation of a joint CIT-UCC programme.
2. Allows the first-years to chat and establish friendships.
3. The fourth-year students enjoy “mentoring” the first years.
4. Provide the staff with an informal environment to meet the first year students.

Feedback/Testimonials

“It was great to hear about what is to come and to get general advice about the course from people who know exactly how we feel and have been in our exact position. After the meet and greet our class really felt a sense of comfort and excitement having been given a clear and honest insight into what to expect.”

**First Year Biomedical Science student,
Anna Clancy**

“The first years had the chance to bring up any uncertainties, worries or curiosities that they had with other students who were once in their position, in an informal and friendly manner. I felt they were reassured and more confident after they chatted with us. I would highly recommend that similar events should be held in the future.”

**Fourth year Biomedical Science
student, Cliona O’Shea**



Dr Lesley Cotter Lesley.Cotter@cit.ie

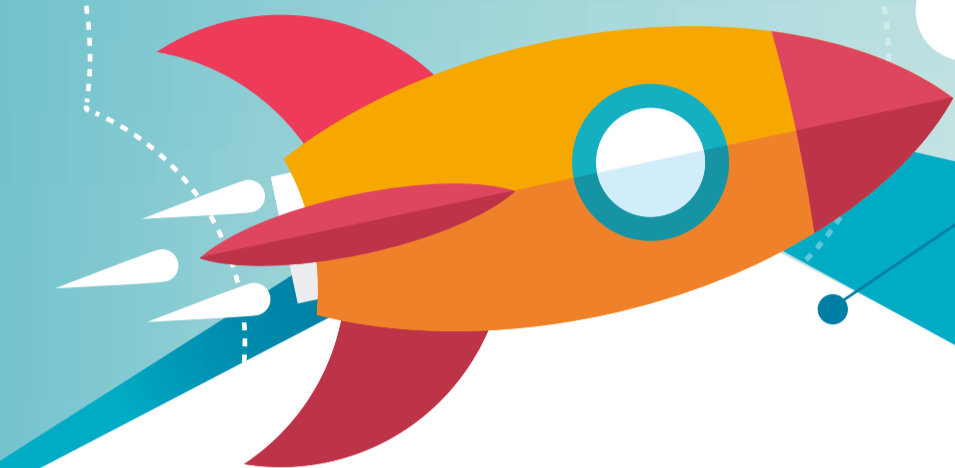


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European First Year Experience Conference

17 – 19 June 2019



Department of Biological Sciences First Year Induction and Engagement Programme

New course induction booklets were developed for each of our degree programmes. A5 versions were professionally printed in colour. In parallel, we produced a short student-centred video relevant to our department entitled “A Day in the Life of a Biology Student”. The video was a virtual tour of the department, lecture rooms, laboratories, offices, library, student centre, etc.

A welcome reception with refreshments was organized in week 1 of the semester. It was attended by the majority of our departmental staff. We helped facilitate students to set up a new Biotechnology Society. The society committee organised a number of events throughout the year including a breakfast morning and a pizza night.

Objective of project

The primary aim of our project was to organize social and academic induction events and initiatives within our department with a view to creating opportunities to allow social integration of first year students. Another aim was to encourage communication between students in different years of courses.

Who from your department was involved?

Dr Máire Begley (Maire.Begley@cit.ie) and Dr Jim O'Mahony (Jim.OMahony@cit.ie) devised, co-ordinated and ran the project with the support of Head of Department Dr Brendan O'Connell and departmental lecturing staff.

Benefits to students and staff

The course booklets were of use to both students and staff. Students found the information contained within the booklets very helpful. Class co-ordinators used the booklets at our departmental student induction meetings. The project created opportunities to allow interaction amongst students from different years of our courses. It also provided an opportunity to increase student interaction with lecturers.

How many students were positively impacted as a result of this project?

180 first year students.

Feedback/Testimonials

Student feedback:

- “I thought the booklets were excellent. I was able to get information that I wouldn't have known who to ask for.”
- “The video was very helpful to me in my first few days around CIT.”
- “The events were a nice break away from the academic side of college life.”

Staff feedback:

- “There is a lot of information for students to take in during the half hour induction meeting. It is nice for students to have a tangible go-to-guide to take away with them that they can reference then in their own time throughout the whole year.”
- “The students benefited tremendously from the many activities funded through this programme. In particular, the project allowed us to integrate the students and staff in a more meaningful way and facilitated a positive transition to CIT for our Biology students.”



Dr Máire Begley Maire.Begley@cit.ie
Dr Jim O'Mahony Jim.OMahony@cit.ie

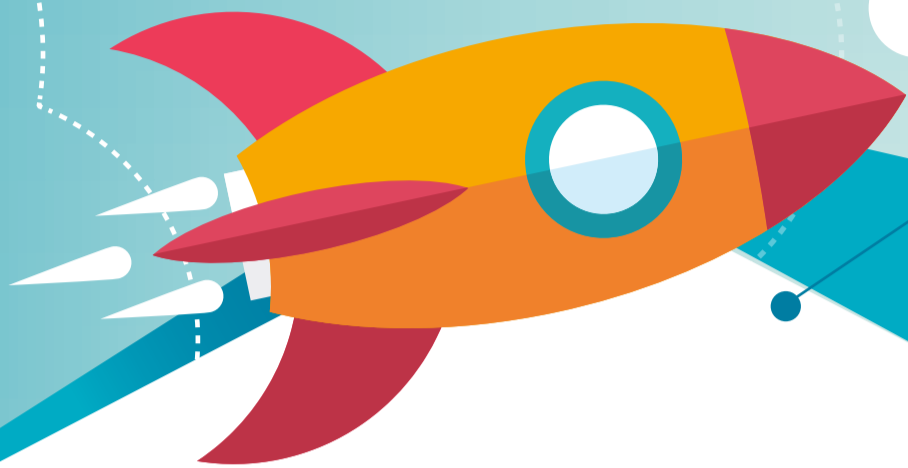


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Accounting Orienteering

Students were provided with a map and in teams of two went in search of the ten clues to answer the question:

“What is Accounting”

Objective of project

To help students get to know each other and the college campus.

Who from your department was involved?

First year students from:

- Department of Accounting and Information Systems
- Department of Sport, Leisure and Childhood Studies
- Department of Organisation and Professional Development

Benefits to students and staff

The event sparked a bit of competition between members of the group which was subsequently used in class when answering questions, etc.

As a follow up, a prize giving was hosted during which photos taken were shown.

This was another great talking point for the group.

How many students were positively impacted as a result of this project?

200

Feedback/Testimonials

- Students talked to new classmates for the first time.
- Students enjoyed getting out of the classroom and getting to know the college campus.

Trained students from the Good Start Ambassador team within AnSEO - The Student Engagement Office ran icebreakers with this group. One of the questions on the day asked students to move to one side or another depending on whether they preferred to be indoors or outdoors. All but two students moved to the 'outdoors' side which was surprising to the staff. This event linked well with that preference.

“From the upstairs classroom I watched the students on campus. They really enjoyed the event and it was great to see them helping each other out.”

Ruth Vance Lee, Lecturer



Ruth Vance Lee Ruth.Vance@cit.ie
Mary Oldham Mary.Oldham@cit.ie

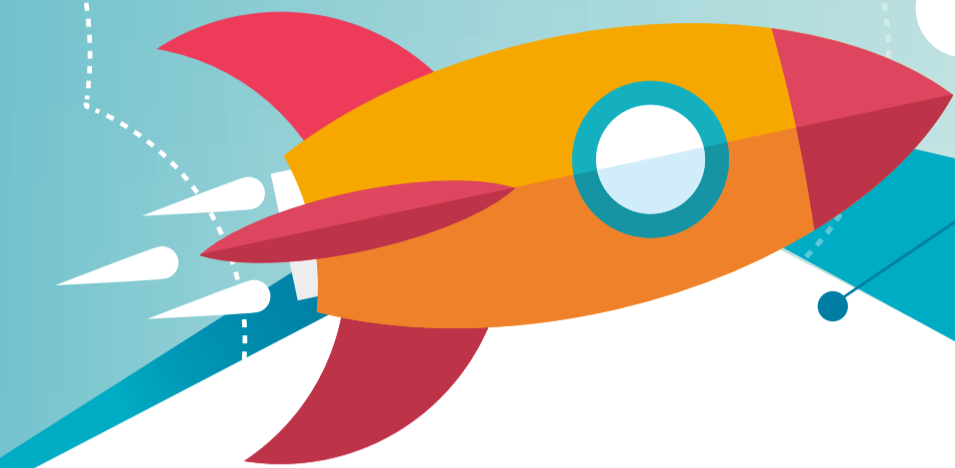


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Site Visit

Students brought to a local company where they learned of the types of roles that would be available to them and the results/effort required to ensure they were ready for those roles. They were then taken to lunch before returning to college.

Objective of project

- Help students get to know each other and encourage interaction
- Motivate students to perform at their best
- To show students how a business operates

Who from your department was involved?

First year students from the Department of Accounting and Information Systems.

Benefits to students and staff

This type of engagement helps both staff and students to get to know each other outside of the classroom environment.

How many students were positively impacted as a result of this project?

50

Feedback/Testimonials

- Students walked the twenty minutes to the company and a further thirty minutes from there to lunch. This gave them time to interact and get to know each other better.
- Many students talked to new classmates for the first time.
- Students enjoyed the relaxed atmosphere and freedom to talk to each other.
- Students got a new appreciation of the need for hard work and high grades to get a placement and employment opportunity in third year.



Ruth Vance Lee Ruth.Vance@cit.ie
Mary Oldham Mary.Oldham@cit.ie

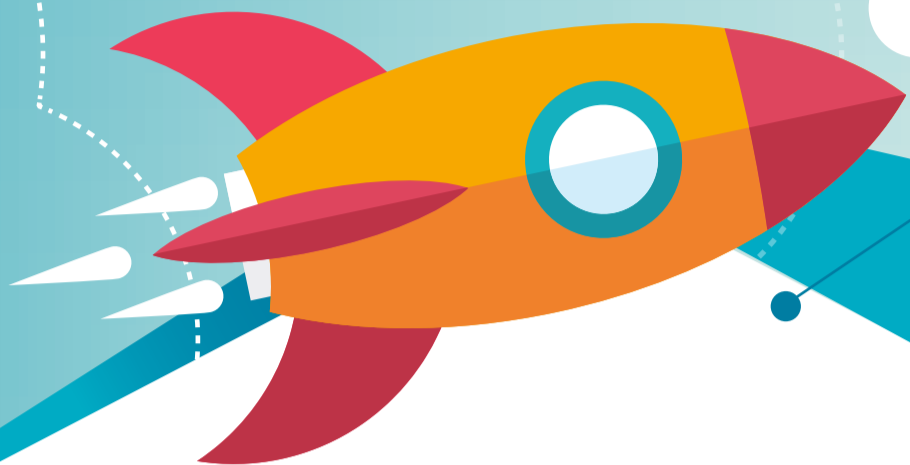


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CIT DSS Online

The Disability Support Service (DSS) provides an early orientation for incoming students in late August each year to welcome them to CIT and to inform them about registering with CIT DSS and availing of the supports that the DSS offer students who are registered with the service.

In keeping with the principles of Universal Design for Learning (UDL) and a more inclusive approach, the DSS wanted to develop accessible online resources to allow students who did not or could not attend the DSS Orientation to access the content of this event.

Objective of project

To provide alternative and accessible videos to students on different topics such as registering with the DSS in an audiovisual manner complements the existing Student Guide. The online resources hosted on the DSS web pages would allow all students to access this information at any time and allow the DSS to reach all of its potential students.

Who from your department was involved?

Fiona Downey (DSS Learning Support Co-ordinator) and Laura Coleman (Disability Support Officer). We outsourced the making of the videos to a former CIT student.

Benefits to students and staff

- To supplement/build up the students independent learning skills.
- Teaching and Learning Resources for staff and students from any CIT campus.
- While students can access DSS Learning Support on Monday to Friday, many students who are registered with the DSS tend to complete their work at weekends at home with the support of parents and family. Online resources are accessible at any time, not just during academic college hours.

How many students were positively impacted as a result of this project?

- Videos were shown as part of the Learning Support session in the DSS Orientation to almost 100 students.
- Videos shown as part of the outline of supports during DSS needs assessment process for **80 registering students with dyslexia and dyspraxia**.
- Learning Support Co-ordinator used them during one-to-one learning support sessions with new DSS students – 20/30 first year students approximately.
- Lecturers contacted the DSS to use the videos in their CIT modules in classes.
- The videos were played as part of our DSS College Preparation Days in 2018 – there were 122 bookings over the two-day sessions.

Feedback/Testimonials

Students tend to thrive most when presented with a more blended approach to learning. Any resource that helps a student with a disability/specific learning difference, etc. will benefit all students. We are pleased to be able to present information to students in a way that they can process it and digest it more efficiently and to provide a space where students can easily access some much sought after information.

Laura Coleman, CIT Disability Support Officer



Laura Coleman Laura.Coleman@cit.ie
Fiona Downey Fiona.Downey@cit.ie



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Achieving Potential – ‘Transitions to CIT’ Project for Music Students

An innovative approach used in the CIT Cork School of Music, offering first year students a long-term perspective and healthy mental and physical habits at the beginning of their educational journey.

The main elements of this approach are: promoting a growth mindset in first year students, giving them tools for self-development and fostering a sense of belonging through interaction with older peers. The principal aim of this approach is to get them to look ahead beyond their initial period of adjustment.

The students were also introduced to the website ‘From Potential to Performance’ which contains practical tips for musicians, from improving preparation to focus and injury prevention. The website contains a wealth of advice from an international group of music lecturers, including Dr Mayer from CIT Cork School of Music, and is designed to be a toolbox for students from their first year onwards. Recent graduates attended the sessions and spoke to the students about their experience.

Objective of project

The principal aim of this approach is to get first year students to look ahead beyond their initial period of adjustment and equip them with healthy habits, resilience and an appetite for lifelong learning.

Who from your department was involved?

Dr Gabriela Mayer, John O'Connor, Dr Ciara Glasheen-Artem

Benefits to students and staff

By contextualising their own thoughts and attitudes and tuning them to the future, students can maintain an open mind to achieving their own potential. Furthermore, not knowing exactly what direction their career might take after graduation becomes a positive aspect, as peers emphasised their own journeys of discovery. Five videos were produced as part of the project and shared with subsequent class groups. They were published on Vimeo <https://vimeo.com/mycit/transitions-to-citcsm> and made available to students.



Dr Gabriela Mayer Gabriela.Mayer@cit.ie

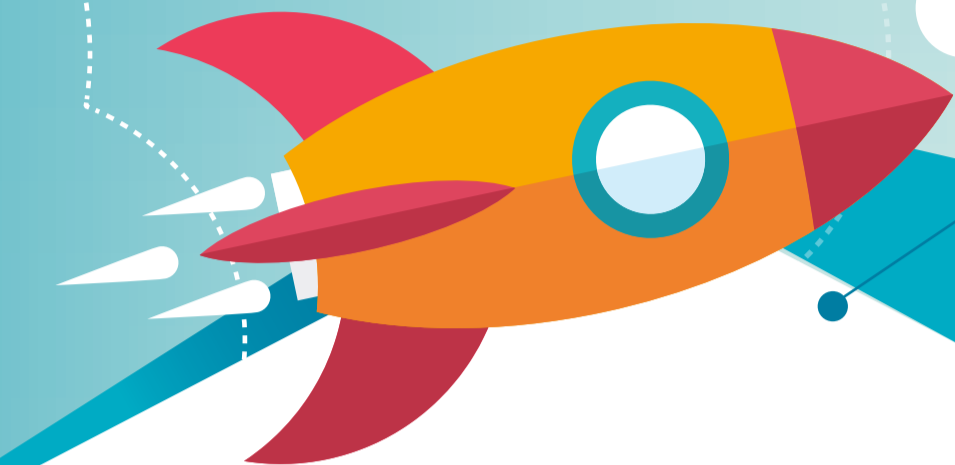


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BATDS Stage Combat Workshops/Mixer Event

CIT Cork School of Music, 29 & 30 September, 2018

Mixed groups of students from Years 1 and 3 of the BA in Theatre and Drama Studies, as well as five staff members, were introduced to the art of stage combat in workshops led by James Cosgrave (Irish Dramatic Combat Academy).

Since almost all participants were beginners in the area, they learned useful new skills together in a fun environment. The workshop facilitator ensured that participants changed partners regularly to facilitate social interaction. Niall Holland (BATDS 4) assisted in the organisation of the event and a video made by Sean MacGearailt (BATDS 2) has been circulated on social media.

Objective of project

To give first and third year BATDS students and staff members the opportunity to mix and get to know each other in an informal setting; to facilitate the integration of Year 1 students into the BATDS community; to introduce participants to stage combat, a valuable skill for actor training that is not currently part of the BATDS programme.

Who from your department was involved?

Trina Scott (organiser and participant), John O'Connor (Head of Department of Pop, Jazz, Trad, Voice & Theatre Studies which co-funded workshops), Amy Prendergast, Hilda Leader-Galvin, Kieran Prendergast, Aisling Byrne-Gaughan (staff participants).

Benefits to students and staff

All students agreed that the workshops offered a very welcome opportunity to mix with their classmates, students from another year group and staff. Staff enjoyed getting to know students through learning alongside them. The consensus among all was that a mixer event of this nature had the added advantage of allowing participants access to training of direct relevance to their discipline.

How many students were positively impacted as a result of this project?

30

Feedback/Testimonials

- It was an extremely enjoyable experience where I bonded with everyone in a fun and friendly manner.
- I have gotten to know other students that I may not have had the opportunity to talk to otherwise.
- It made us more comfortable with the staff members.
- This open up all levels of students in a social setting. Having teachers here as well heightened the fun. It is a very social event as you are constantly changing partners and therefore getting to interact more with others in the class.
- Pretending to punch people is a good icebreaker so it was good to get to know first years.
- A fun, unconventional way of getting to know people.



Trina Scott Trina.Scott@cit.ie

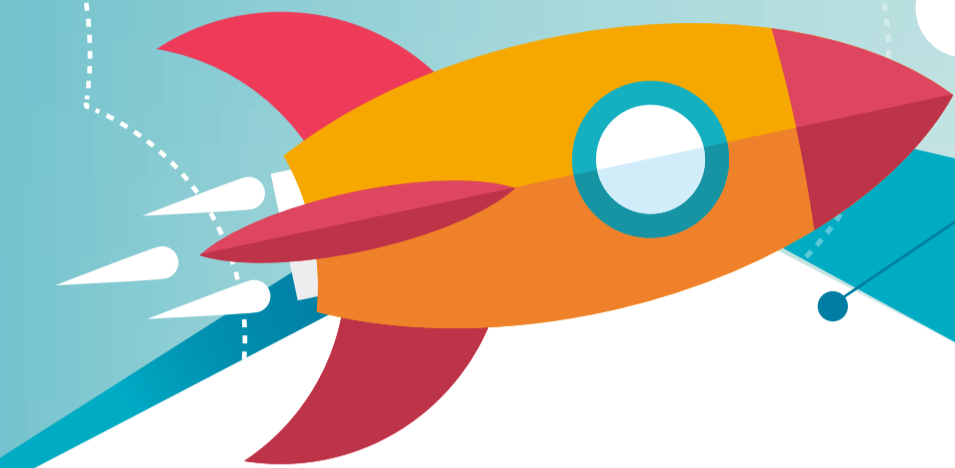


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Finding your Feet at CIT – an Information Resourcing Exercise

The students were given a treasure hunt style activity around CIT (both on campus and virtual) to gain useful information that they will need during their first semester. They were first divided into small teams so that no task would be daunting and they would have an opportunity to make new friends easily. The tasks included taking a book out of the library, visiting the Academic Learning Centre (ALC) where the ALC Coordinator had a message for them, finding classrooms and emailing information with attachments amongst other fun activities.

Objective of project

The objective of the project was to ease students into CIT and to help them get to know a few people in their course from the first day. The rationale was to give each student a sense of belonging to the course, the campus and CIT in general.

Who from your department was involved?

Dr Janette Walton, Lecturer in collaboration with AnSEO – The Student Engagement Office, Academic Learning Centre (ALC), Student Centre and the CIT Library.

Benefits to students and staff

I feel that this activity had huge benefits as all the class got to know people, rooms and resources quickly hence attendance has been fantastic for this class.

How many students were positively impacted as a result of this project?

64

Feedback/Testimonials

- It was good to get to know new people and find my way around campus and learn about important things such as the ALC and taking books out of the library.
- I got to know people that are doing my course.
- It made me feel more comfortable in my first week in CIT.
- It helped me find my way around the campus first as I did not have a very good idea of where to go before this exercise.
- It made me study for upcoming exams before I became overwhelmed with exams.
- Helped me get to know the campus and the resources available to students on campus.



Dr Janette Walton Janette.Walton@cit.ie

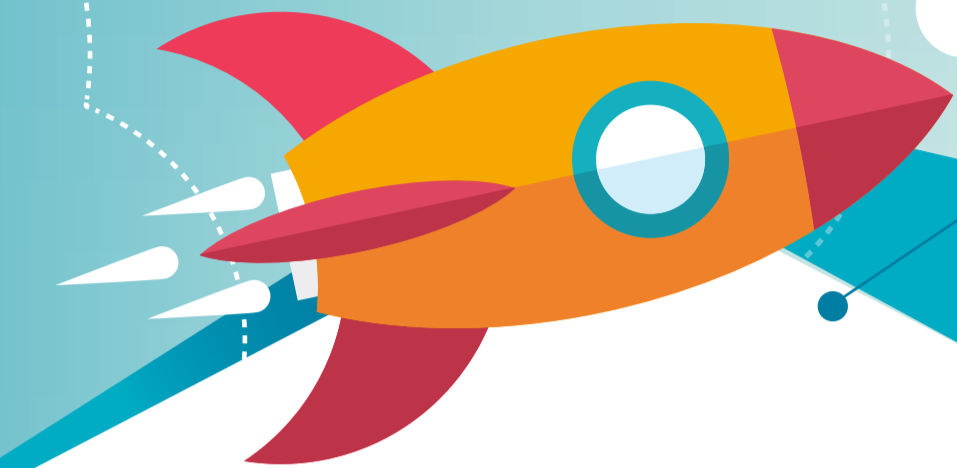


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1st Year Visual Communication Students - Study Visit to Amsterdam

The students travelled to Amsterdam as part of their CIT Module. They visited the Moco and Stedelijk Museums which contain a wide range of contemporary art and design. The Moco is a boutique museum while the Stedelijk is a much larger space. The students held a number of fundraising activities as well as receiving a contribution from the **Transitions to CIT** fund.

Objective of project

The purpose of the trip was to inspire and motivate the students as they begin their academic career; to gain a better understanding of art, design and typography and to cultivate a strong sense of commitment through working together as a team.

Who from your department was involved?

Frank O'Donovan and Hilda O'Driscoll

Benefits to students and staff

The trip was of great benefit – academically, culturally and socially. For most of the students it was their first time in the city of Amsterdam and in a modern Art Gallery. It provided the students with the opportunity to bond as a group and to get to know each other, helping to create a sense of belonging.

How many students were positively impacted as a result of this project?

Out of a class of 19 students, 18 took part on the study visit.

Feedback/Testimonials

Student 1

"It has made me more independent and confident, it has also made me feel closer to my friends. Most importantly, it has made me realise the type of artist/designer I want to be. I want my work to be similar to the work I saw in Amsterdam. I want my work to have meaning and have an impact."

Student 2

"Over the two days in Amsterdam I learned a lot about, not only how to become a better graphic designer, but also how to be open to new experiences. I have learned how to break the stigmas I had. I'm shy and get anxious in crowds but I surprised myself on this trip."



Frank O'Donovan Frank.ODonovan@cit.ie
Hilda O'Driscoll Hilda.ODriscoll@cit.ie

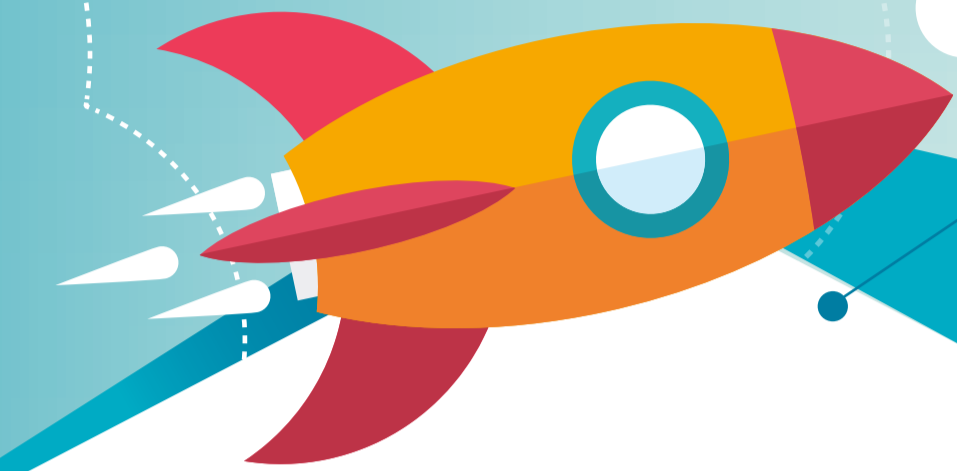


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European First Year Experience Conference

17 – 19 June 2019



Monopoly for Accounting

- To help students get to know each other and encourage interaction.
- To introduce the double entry accounting concept.
- To spark a bit of competition between members of the class, etc.

Objective of project

Students were introduced to the world of Accounting using Monopoly boards.

Who from your department was involved?

First year students from:

- Department of Sport, Leisure and Childhood Studies
- Department of Organisation and Professional Development

Benefits to students and staff

- Promoted the ability to learn in a different way
- Helped students apply the concepts to real life
- Fostered a sense of teamwork within the class group

How many students were positively impacted as a result of this project?

140

Feedback/Testimonials

- Students worked well together.
- Many students talked to new class mates for the first time.
- Students enjoyed the relaxed atmosphere and freedom to talk to each other.
- Improved understanding of basic accounting principles as a result.



Ruth Vance Lee Ruth.Vance@cit.ie
Mary Oldham Mary.Oldham@cit.ie

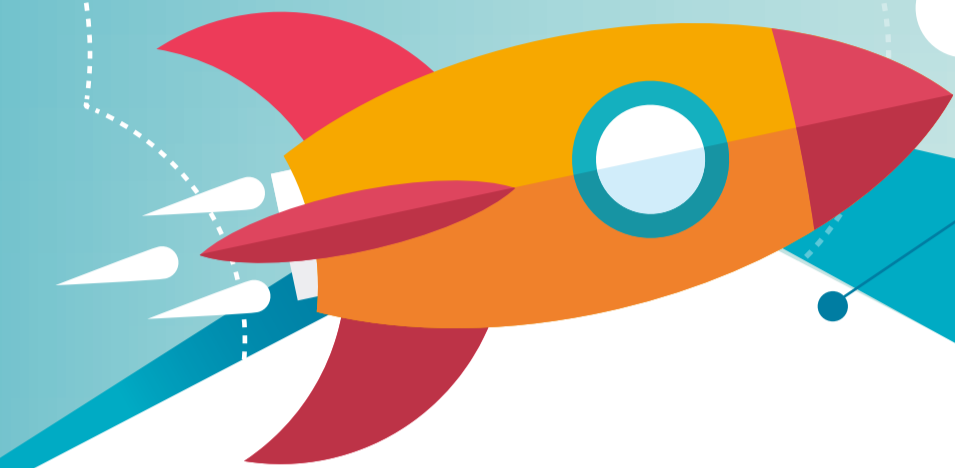


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Role Models and Career Opportunities in Biomedical Science

This project provides information on potential career opportunities for students studying Biomedical Science. The published booklet outlines the course programme schedule and a 'snapshot' of potential employers and career options for graduates.

The profiles and testimonials of a number of graduates are included, which describe the career paths and professional development of these role models. This booklet highlights the variety of career options that are available to Biomedical Science graduates and emphasises the importance of career planning. It encourages students to engage with the careers services that are available to them and identifies what some of these services are.

Objective of project

1. Produce a booklet that contains profiles of graduate role models from the Biomedical Science programme and highlight potential career opportunities.
2. Use the booklet to encourage undergraduates to start career planning from first year.

Who from your department was involved?

Dr Fiona O'Halloran co-ordinated the project and Dr Lesley Cotter provided support for the project. Mervyn O'Mahony (Marketing) also supported the project by interacting with booklet designers and publishers and provided advice on the layout of the booklet.

Benefits to students and staff

- The booklet provides students with information on careers that are potentially available to them and encourages students to start thinking about their careers sooner rather than later.
- By identifying where our graduates are gaining employment we can highlight the information at college open days and school visits. The information can also influence programme design and is considered in programmatic reviews.

How many students were positively impacted as a result of this project?

The booklet was made available to all Biomedical Science students including first, second, third and fourth years. Approximately 120 students benefited from this Transitions to CIT Project.

Feedback/Testimonials

The Biomedical Science programme is associated with a very traditional career path. Most graduates (~70%) work in a clinical hospital laboratory. The booklet highlighted some of the alternative career paths that some graduates have chosen and students were encouraged by the idea that they have choices available to them when they graduate.



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